**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**THE FACULTY OF PHILOSOPHY AND POLITOLOGY**

**Department of General and Impied Psychology**

**Education program of specialties -** “5B070500-Mathematical and Computer modeling, Russian Group”, “5B070500-Mathematical and Computer modeling, Kazakh Group”, “5B070300-Informational Systems, Russian Group”, “5B070300-Informational Systems, Kazakh Group”,  “5B060200-Informatics, Russian Group”, “5B060200-Informatics, Kazakh Group”, **“**5B070400-Computing Techniques and Program Support Russian Group” **“**5B070400-Computing Techniques and Program Support Kazakh Group”, “5B060100-Mathematics,Russian Group”,“5B060100-Mathematics, Kazakh Group”

# Approved

At Academic council of faculty

The report №

* . .2015-

**The dean’ of faculty**

Doctor of philosophy, professor,

Masalimova A.R.

**SYLLABUS**

On discipline

**“Psychology of Interpersonal Communication”**

3 course, 3 credits, elective course

***Lecturer:*** Professor, higher doctor of psychological sciencesDuisenbekov D.D.

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***Practical studies:*** assistant-teacher Amrekul Alida.

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▪ **The brief description of the course:** Content of the discipline "Psychology of Inter-Personal Communication" is aimed to studying basics of general and social psychology that are necessary for training specialists of bachelorship degree in the system of higher education. The main thesis of the discipline is a human being as personality and individuality and doer of cognitive, learning and communicative activity.

▪ **The purpose of the course:** The aim of course is to conduce students to acquire basic knowledge of psychology of inter-personal communication for applying them in their life and for development of their professional potential.

▪ **Tasks of a course:** 1) studying scientific views, different approaches and achievements of modern social psychology and items concerning inter-personal communication; 2) forming up students’ abilities of analyzing psychical phenomena in various spheres of human communicative activity; 3) working out skills of psychological self-cognition, self-control and effective communication; 4) handling practical methods of psychology of inter-personal communication; 5) further development of students’ of personal growth and improvement of their personality.

▪ Results of study:

– system knowledge of modern psychology problems in the sphere of inter-personal communication; – abilities to analyze of theoretical issues of modern psychology of inter-personal communication; – understanding perspectives and modern approaches of social psychology development ; – ability to apply outcomes of psychological studies in professional activity.

▪ **General competences:**

**Instrumental competences:**

– to be able to comprehend scientific issues and tasks of psychology inter-personal communication;

– to be able to consider determinants of psychological problems in the sphere of inter-personal communication and their outcomes;

– skills of working with psychological information (ability to take and analyze information from various sources).

**Interpersonal competences:**

– to know theories of communication and feature of inter-personal communication

– to be able to work in team; to have interpersonal skills;

– to know essence of speech communication and its structure.

**The system competences:**

– to be able to operate with time;

– to be able to put knowledge into practice;

– To have ability to generation of new ideas, creativity;

– ability to leadership;

– ability to work independently.

**Subject competences:**

– competences to solve psychological problems and application of this knowledge in practice of communication;

– possibilities of apply theoretic issues of psychology of inter-personal communication in various cases and to perform written and oral presentations of knowledge being collected.

**Prerequisites:** while **s**tudying of psychology bachelor students should have know "Introduction to basics of psychology", "Social Psychology" and etc.

### Postrequisites: This discipline closely connected with oncoming pedagogical practice in middle school and further psychological subjects at mastership degree.

**STRUCTURE, VOLUME AND CONTENT OF DISCIPLINE**

|  |  |  |  |
| --- | --- | --- | --- |
| **week** | **The theme** | **Hours** | **Points** |
| **Thematic block \*\* I – Origin and Development of Psychology Inter-Personal Communication , Its Psychological Phenomena** | | | |
| **1** | Lecture 1 The origin of category of communication in psychology. | 2 | 1 |
| Practical lesson 1 Research issue of communication in psychology | 1 | 5 |
| 1 Theme of Self-work (SRD) analyze necessity of intercourse study in psychology. | 1 | 6 |
| **2** | Lecture 2 Research spheres of general and social psychology as basics for interpersonal communication studies. | 2 | 1 |
| Practical lesson 2 Social development of human relations maintaining various forms and types interpersonal communication | 1 | 5 |
| Theme of Self-work (SRD) Describe social and economic causes of positive communication | 1 | 6 |
| **3** | Lecture 3 Human cognitive activity (psychical processes) within society and communication. | 2 | 1 |
| Practical lesson 3 Human cognitive development through communication | 1 | 5 |
| Theme of Self-work (SRD) Analyze social background of cognitive psychical processes. | 1 | 6 |
| **Thematic block \*\* II – Social-Psychological Bases of Interpersonal Communication** | | | |
| **4** | Lecture 4 Psychological nature of intercourse and grouping processes. | 2 | 1 |
| Practical lesson 4 Communicative nature of human ontogenesis. | 1 | 5 |
| Theme of Self-work (SRD) How intercourse transforms people? | 1 | 6 |
| **5** | Lecture 5 Communicative side of human intercourse and its psychological nature. | 2 | 1 |
| Practical lesson 5 Psychological mechanisms of communication within intercourse. | 1 | 5 |
|  | Theme of Self-work (SRD) How communication with parents influences child development? | 1 | 6 |
| **6** | Lecture 6 Interactive side of human intercourse and its psychological nature. | 2 | 1 |
| Practical lesson 6 Psychological mechanisms of  inter-action between people. | 1 | 5 |
| Theme of Self-work (SRD) How interactive relations with parents influences child development? | 1 | 6 |
| **7** | RC 1 |  | 17 |
| **Total** | |  | **100** |
| **8** | Lecture 8 Perceptive side of human intercourse and its psychological nature. | 2 | 1 |
| Practical lesson 8 Psychological mechanisms of interpersonal perception. | 1 | 5 |
| Theme of Self-work (SRD) What is attraction in interpersonal communication? | 1 | 6 |
| **9** | Lecture 9 Communicative situations and their forms. | 2 | 1 |
| Practical lesson 9 Emotional peculiarities of interpersonal communication. | 1 | 5 |
| Theme of Self-work (SRD) Why do we need to get a response from the others? | 1 | 6 |
| **10** | Lecture 10 Needs, drives, sets and motives of connecting with others. | 2 | 1 |
| Practical lesson 10 Psychological difficulties and barriers of communication. | 1 | 5 |
| Theme of Self-work (SRD) Analyze issue on theme “Interpersonal communication difficulties”. | 1 | 6 |
| **11** | Lecture 11 Individual and psychopathic peculiarities of interpersonal communication. | 2 | 1 |
| Practical lesson 11 Personal types due to interpersonal communication. | 1 | 5 |
| Theme of Self-work (SRD) Describe difference between girls and boys within interpersonal communication. | 1 | 6 |
| Thematic block\*\* III – | | | |
| **12** | Lecture 12 Significance of social and cultural peculiarities of interpersonal communication. | 2 | 1 |
| Practical lesson 12 Analysis of personal growth processes and results through interpersonal communication. | 1 | 5 |
| Theme of Self-work (SRD) Reveal the essence of interpersonal communication between friends? | 1 | 6 |
| **13** | Lecture 13 Ethno-psychological peculiarities of interpersonal communication. | 2 | 1 |
| Practical lesson 13 Peculiarities of interpersonal communication between representatives of different nations. | 1 | 5 |
| Theme of Self-work (SRD) | 1 | 6 |
| **14** | Lecture 14 Group development as a factor of enriching interpersonal communication. | 2 |  |
| Practical lesson 14 Structure of inter- and outer-group relations influencing interpersonal communication. |
| Theme of Self-work (SRD) Self-regulation aspects of interpersonal communication. | 1 |  |
| **15** | **RC 2** | 1 | **16** |
| **Total** | |  | **100** |
| **Exam** | |  | **100** |

**Politics of Academic Behavior and Ethics**

Be tolerant, respect other people's opinions. Objections formulate in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating during delivery self-work, interim control and examination, copying problems solved by others, taking exam for another student is unacceptable. A student convicted of falsifying any information of the course will receive a final grade «F».

Considered and recommended at the chair meeting of General and Implied Psychology On “ ” \_\_\_\_\_\_ 2015, Protocol №\_35\_\_

## Bibliography

## Main Bibliography

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2. Iyengar Sheena. The Art of Choosing Paperback – Bargain Price, March 9, 2011
3. Pink [Daniel H.](http://www.amazon.com/Daniel-H.-Pink/e/B001IXS3PC/ref=dp_byline_cont_book_1)  Drive: The Surprising Truth About What Motivates Us Paperback – April 5, 2011.
4. Hogshead Sally. Fascinate: Your 7 Triggers to Persuasion and Captivation Hardcover – February 9, 2010.
5. Olson, M., Hergenhahn, B. R. [An Introduction to Theories of Personality](http://www.amazon.com/exec/obidos/ASIN/0205798780/sociapsychn0f-20) (8th ed.). Englewood Cliffs, NJ: Prentice Hall. 2010

**Additional** **Bibliography**

1. Lamiell J.T. The Psychology of Personality: An Epistemological Inquiry. – N.Y.: Columbia University Press, 1987. – 217 p.
2. Андреева Г.М. Социальная психология. Учебник для высших учебных заведений. – М.: Наука, 1994. – 324 с.
3. Веккер Л.М. Психика и реальность: Единая теория психических процессов. – М.: Смысл; Per Se, 2000. – 685 с.
4. Тихомиров О.К. Психология: Учебник / Под ред. О.В. Гордеевой. – М.: Высшее образование, 2006. – 538 с.
5. Филатов Ф.Р. Общая психология. Серия "Высший балл". – Ростов – на – Дону: Феникс, 2003. – 448 с.

Considered and recommended at the meeting of General and Ethnic Psychology On “ ” \_\_\_\_\_\_ 2015, Protocol N\_\_\_

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**Professor, higher doctor of psychological sciences D.D. Duisenbekov**